

Brooklyn Theatre Arts High School

Name: Debra Danielle Duffy

Email: Dduffy@bktheatrearts.org

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 9-12

How many performing arts classes are provided in total? 6

How many students are enrolled in these classes? 280

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Grade 9: Intro to Musical Theatre, Grade 10: Acting I, Grade 10: Directing I, Grade 11: Careers in the Arts, Grade 11: Performance Studies, Grade 12: Senior Seminar in the Arts: Theatre (NYC Arts Exit Exam)

What is the mission of the program?

Theatre Program Mission: The mission of the Theatre department at BTAHS is to engage students in and through the arts in order to develop 21st Century creators and innovators who will be equipped to shape the future of our theatrical, artistic, and global community.

Mission of BTAHS: Our mission is to use the power and engagement of theatre arts to ensure that every student succeeds. We're committed to academic achievement and personal growth for all students. Our goal is to challenge and support students to reach their potential. Students will graduate and become thinking, caring and capable adults.

What is the teaching and artistic philosophy?

We believe that all students who are willing to learn, regardless of previous experience, should have the opportunity to participate in and learn more about the theatre.

We believe that all people have a story to tell and that acting, directing, designing, singing, and technical components serve as a vehicle to express that story.

We believe the theatre can be used for performance as well as to inform its audience.

We believe that a well rounded theatre artist is essential to succeeding in the industry; therefore, all students study acting, directing, playwrighting, musical theatre, and theory. In addition, extra curricular opportunities are available to explore design and stage management in greater depth.

Influences on Acting Approach: Grotowski, Stanislavsky, Meisner

Influences on Performance Studies: Schechner

Influences on Musical Theatre Studies: Sondheim Approach: Song Lyrics as Text

CIRCLE IN THE SQUARE THEATRE SCHOOL'S TEENS ON BROADWAY
2012 - 2013 PRE-PROFESSIONAL PERFORMING ARTS PROGRAM PROFILES

Brooklyn Theatre Arts (cont'd)

List productions during this and the past two school years:

2012-2013

Little Shop of Horrors

The Piano Lesson

2011-2012

Footloose

Verdict

2010-2011

Seussical the Musical

George Orwell's 1984

List any other major accomplishments (including awards) during this and the past two school years:

AWARDS AND RECOGNITION:

- 46 Chancellor's Endorsed Diplomas

- National August Wilson Monologue Competition (Winner 2010, NYC Finalists 2011, 2012)

- BTA students have been accepted into BAM's Brooklyn Reads, Arts and Justice, and Dance into the Future! Programs; CAT Youth Theatre; Stella Adler's Shakespeare and Summer Training Program; Wingspan Arts' Summer Conservatory and Kevin Spacey Foundation's Richard's Rampage in conjunction with the RSC.

- Recipient, NAMM Foundation/Disney "The Music In You" Grant

- Recipient of the "Lowe's Toolbox" Grant in 2012

- Recipient of the William T. Grant Foundation Grant in 2012

- \$977,000 in Reso A funding in 2011

CIRCLE IN THE SQUARE THEATRE SCHOOL'S TEENS ON BROADWAY
2012 - 2013 PRE-PROFESSIONAL PERFORMING ARTS PROGRAM PROFILES

Brooklyn Theatre Arts (cont'd)

Press:

- Featured Article on the New York Times Schoolbook.org May 1st, 2012, "Musical Theatre in the Spotlight" <http://www.schoolbook.org/2012/05/01/musical-theater-in-the-spotlight>

- Broadway World, Tuesday April 10, 2012, "Marty Markowitz to Cut Ribbon...for Footloose" <http://broadwayworld.com/article/Marty-Markowitz-to-Cut-Ribbon-for-Vital-Theatres-FOOTLOOSE-52-20120410>

Show Business Magazine, May 24, 2012, "Brooklyn Students Cut Loose"
<http://showbusinessweekly.com/article-2071-brooklyn-students-cut-loose.html>

- Show Business Magazine, November/December 2011, "Arts Make the Grade"

CIRCLE IN THE SQUARE THEATRE SCHOOL'S TEENS ON BROADWAY
2012 - 2013 PRE-PROFESSIONAL PERFORMING ARTS PROGRAM PROFILES

Gramercy Arts High School

Name: Mr. Simeon Buresch

Email: sburesch@schools.nyc.gov

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 9-12

How many performing arts classes are provided in total? 6

How many students are enrolled in these classes? 25-30

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Drama #1-2

StageCraft #1-2

Theater History#1-2

Advanced Drama

Stagecraft #3-4

IB Theater

Vocal Training

What is the mission of the program?

The mission of the Performing Arts program at Gramercy Arts HS, is to instill and cultivate a deft understanding of Theater History, Theater Practitioners, and Theater in Performance for all students studying Performance as a Major

What is the teaching and artistic philosophy?

It is the belief that in Art, all streams lead to the same ocean. While tapping into the roots and methods of Stanislavski, Meisner, Strasberg, Adler, Chekhov and Brecht, it is the attempt of Gramercy Instructors to guide and direct students toward their own personal truths, while understanding the shoulders they stand upon while traversing their performance journey. There is no one right way, except the way to the truth of the character and world of the play.

List productions during this and the past two school years:

Laramie Project- Spring '13

Autobahn-Fall '12

Nine-Spring '12

Six Characters in Search of an Author-Fall '11

Hair-Spring '11

Dog Sees God- Fall '10

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2012 - 2013 PRE-PROFESSIONAL PERFORMING ARTS PROGRAM PROFILES

Gramercy Arts (cont'd)

List any other major accomplishments (including awards) during this and the past two school years:

2012-2013-LEAP Playwriting Finalist

2011 LEAP Playwriting Finalist

2010 Fidelity Futurestage Playwriting Finalist

2010 August Wilson Monologue Competition 1st and 2nd place in NYC

Performing Arts and Technology High School

Name: Tremaine Price

Email: tremaine.a.price@gmail.com

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 9-12

How many performing arts classes are provided in total? 7

How many students are enrolled in these classes? 350

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Introduction/Intermediate/Advanced Drama and Dance

Vocal Music

Photography

Stage Design

Instrumental Music

Sewing

What is the mission of the program?

PATHS provides students who are passionate about the performing arts with an opportunity to receive high level training in the arts within the context of a comprehensive, college preparatory high school education.

What is the teaching and artistic philosophy?

There is a rawness in art that brings out the imaginative dimensions of the human psyche. When we express ourselves artistically, we tap into the emotional connection between the universe and the spirit of our existence.

List productions during this and the past two school years:

A Raisin in the Sun

Dreamgirls

Steel Magnolias

The Wiz

Agnes of God

List any other major accomplishments (including awards) during this and the past two school years:

A more diverse and talented performing arts faculty pool.

CIRCLE IN THE SQUARE THEATRE SCHOOL'S TEENS ON BROADWAY
2012 - 2013 PRE-PROFESSIONAL PERFORMING ARTS PROGRAM PROFILES

Robert F. Wagner Jr. High School

Name: Oskar Sarasky

Email: oskarny@yahoo.com

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 10-12

How many performing arts classes are provided in total? 2

How many students are enrolled in these classes? 25

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Intro to Theater.

Theater Production

What is the mission of the program?

To help students develop acting skills and an understanding of theater production

What is the teaching and artistic philosophy?

Every students should have a chance to perform.

List productions during this and the past two school years:

Hair

Rome & Juliet

Two Gentlemen Of Verona

Twelfth Nigh

Oedipus

Pajama Game

List any other major accomplishments (including awards) during this and the past two school years:

None

CIRCLE IN THE SQUARE THEATRE SCHOOL'S TEENS ON BROADWAY
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Susan E. Wagner High School

Name: Paul Corn

Email: PCorn2@schools.nyc.gov

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 9-12

How many performing arts classes are provided in total? 15

How many students are enrolled in these classes? approximately 800

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Acting 1, Musical Theatre, Advanced Acting, Play writing and Directing, Symphonic Band, Concert Band, Intermediate Band, Jazz Band, Marching Band, Intermediate Chorus, Advanced Chorus, Beginning Band, Keyboard, Advanced Guitar Ensemble, Intermediate Guitar Ensemble, Beginning Guitar Ensemble

What is the mission of the program?

Our mission is to provide a strong arts education to all students within a comprehensive high school setting. Our goal is to provide the students with a strong foundation in the performing arts, allowing them to build confidence and skills that will help them lead successful and creative lives no matter what career path they may choose.

What is the teaching and artistic philosophy?

All students can succeed if they are motivated and educated. We believe that the discipline learned from participating in the performing arts will help provide the foundation for a successful career and a life full of creativity and appreciation for all art forms. 

List productions during this and the past two school years:

In The Heights, Sweeney Todd, Annie, Brighton Beach Memoirs, Frankenstein, Macbeth, Our Town, A Streetcar Named Desire, Les Miserables, Disney Musical Review

List any other major accomplishments (including awards) during this and the past two school years:

The Jazz band won 1st place, The Symphonic Band won 2nd place, and the Marching Band won 3rd place all in their respective categories at the Festival Disney competition on March 22, 2013. Featured on cover of Show Business magazine in June, 2011 and in the June, 2013 issue.

Theatre Art Production Company High School (10X225)

Name: Bud Thorpe

Email: erbudthorpe@gmail.com

School provides pre-professional performing arts classes? Yes

At what grade level do students start performing arts classes? 9-12

How many performing arts classes are provided in total? 20

How many students are enrolled in these classes? 350

List all courses included in the scope and sequence of this performing arts program. Use titles, with brief descriptions if needed. Insert a comma after each course for separation.

Acting I - IV, Dance I - IV, Set Construction I, Set Design and Construction II - IV, Vocal Training I - IV, Video Production I - IV, Visual Arts I - IV

All Arts Curriculum Maps are available for viewing on Atlas Rubicon

What is the mission of the program?

We foster high achievement through engaging the educational possibilities rooted in the interplay of academics and arts.

What is the teaching and artistic philosophy?

We strive to develop students into deep thinkers through experimental learning. At TAPCo. we believe the arts are essential for social and academic growth. Therefore, our goal is to fully integrate the curriculum with the arts.

List productions during this and the past two school years:

Little match Girl, Hairspray, Turandot, Lysistrada, Waiting For Lefty, Bus Stop

List any other major accomplishments (including awards) during this and the past two school years:

99% College acceptance rate,